

Netherwood News

January 2024

Hello Netherwood Knoll Families,

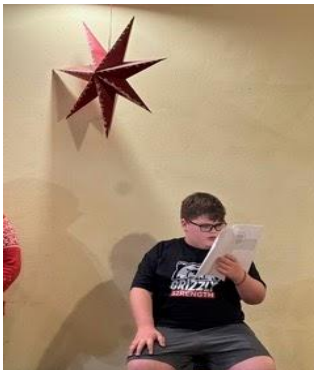
Can you believe we are already into our 17th week of school? It has been an amazing beginning of the school year. See below for details on what kept us busy learning this month!

NKE Highlights from December:

- 4th Grade Poetry Jam at Kickback Cafe (See a few pictures below)
- 4th Grade Choir and Orchestra Concerts
- Wrapping up our Swim unit with Mr. S
- Winter Break

Things we are looking forward to in January:

- Welcoming a service dog to 3rd Grade
- No School: 1/15
- All school PAW Celebration the last week of the month



With Gratitude,

Lindsay Eimerman

Lisa Lucas

Ruth Greiber

Kelsey Antoniewicz

NKE Principal

NKE Admin Intern

School Counselor

School Psychologist

News and Reminders:

NEED Winter Gear?

If you are in need of winter coats, snow pants, boots, and or gloves for your student(s) please contact our school social worker Daniela Arevalo

dcarevalo@oregonsd.net or 608-835-1361. Please see [THIS link](#) with additional resources available to Oregon School District families.

Attendance letters:

In Wisconsin, caregivers may excuse their learner from school for UP to 10 days. As learners miss days, our student services team will send home communication to caregivers. Attendance letters are NOT intended to increase a family's anxiety about absences and are a requirement from the state. If you or your family have questions about attendance, or any communication you receive from school, please let us know. Our hope is that this will allow us to work as a school / family team, to support your learners.

Do You Know Who's Marketing to Your Child?

Marketers want your child's attention and they know how to get it. You already know about the ads they see in kid-friendly TV shows, but have you looked over their shoulder when they're on YouTube or playing an online game? Have you noticed how products are shown within shows? Ads and product placements aren't always aimed at adults. Some parents use them as an opportunity to talk about how [an ad might be targeting young people](#) or what the downside to using a product that the ad doesn't show. Want to learn more? Visit CommonSenseMedia.org for reviews, ratings and more. Want to learn more about parenting? Visit OregonAreaCares.org/resources.

More News and Reminders

Remember to Dress Your Children For Colder Weather

The changing elements of our Wisconsin weather sometimes mean colder or wetter conditions at mid-day than when they left in the morning. Please send your child with warm clothing and gear as every class has two daily outdoor recesses. **If the “Feels Like” Temperature is below zero, we will hold indoor recess.** When in doubt, send warmer gear than may be necessary.



PTO Updates: Please Read!

Quickly approaching is our most popular event -- Fosdal Home Bakery Donut Delivery! Orders may be placed via Google Form January 22-February 16 and will be delivered to your door the morning of Saturday, February 24.

Coming up January through March, Infinity Martial Arts offers a Beat the Winter Blues Special! For \$35, students receive 6 weeks of lessons and a uniform. Lessons can be started anytime, and all funds go to whichever PTO the registrant selects (Brooklyn PTO, Forest Edge PTO, or Oregon PTO).

We are having our very first PTO Social on January 25 from 7:00-9:00pm at Bodihow! There will be no agenda items to discuss...just a chance for everyone to socialize! Please join us, even if you've never attended a meeting before!

On May 11 will be our third annual Community Fun Run/Walk - more information to come soon!

Our next official meeting will be Thursday, February 22 at 6:30pm at the NKE library. If you are unable to join in person, you may also join via Google Meet: <https://meet.google.com/uzd-pxno-joy>. Additionally, please subscribe to our mailing list for information on events and updates at <https://www.oregonpto.org/join-mailing-list/>. We are also on both <https://www.facebook.com/OregonPTO> and <https://www.instagram.com/oregonpto/>!

Upcoming PTO Meetings:

*February 22nd

* April 18th

*March 21st

*May 23rd

With sincere appreciation,
Julie, Denise, Laura, and Mickie

NKE Rotation Updates

Art

- In January, all art students will begin their clay projects.
- 4th grade will create a clay food vessel that includes a base, sides, and lid.
- 3rd grade will create a personalized clay tile using the slab technique.
- 2nd grade will create a clay heart using the coil method.
- 1st grade will create apple shaped pinch pots.
- Kinder will create a clay shoe print pendant and a pinch pot.



World Language

- Kindergarteners are continuing to grow stronger in sharing their interests in Spanish.
- In 1st grade, we are learning about all kinds of pets - in Spanish and American Sign Language too!
- 2nd and 4th graders will soon learn about the parts of the body and some healthy habits!
- 3rd graders are learning how to share different personality traits.



Music

- Kindergarteners are working on getting ready for their WINTER SING programs which will be January 30- Feb. 2 (More details via email!)
- 1st graders are starting to put some elements of music together, (dynamics, tempo) and are exploring timbres of music and adding sound effects to stories.
- 2nd graders will be exploring timbres of music by learning about Peter and the Wolf, as well as reviewing rhythm patterns and form.
- 3rd and 4th graders will be wrapping up their piano keyboarding unit and starting some composing.



Physical Education

- For the first two weeks of January, we will be starting Basketball for all grade levels.
- K-1st Grade will focus on dribbling, passing, and shooting at small hoops.
- 2nd-4th Grade will focus on dribbling, passing, shooting, gameplay, and teamwork.
- Later in January we will start the Bowling unit.
- K-1st Grade will practice rolling and knocking down pins while using teamwork.
- 2nd-4th will be doing real bowling and having friendly competitions in bowling.



Technology and Library News

TECHNOLOGY

4th-Fourth graders will be talking about the importance of why we learn to code. Then be working with Dash robots where students will be given different scenarios to figure out what the Dash algorithm is. We will focus on conditionals, looping, if/then blocks.

3rd-We have figured out how Micro.bits work and have had some fun decoding messages. Now we are going to be making stars with the Micro.bit LED lights. Once we have finished with that we will talk about conditionals and variables and how they work and write code with them.

2nd-Mapping out Dash. We will be working on writing code to see if we can get Dash robots to retrieve items and bring them back to us.

1st-We are discussing looping with the Dash robots. What it is and how it is the same algorithm as writing it all out. We will be making dances with the Dash robots and students will have the opportunity to show us their dance they came up with with their robots.

K-Throughout the month of December we were introduced to coding with the Dash robots. We are going to continue with coding but now need to see if we can write a correct algorithm to have Dash find his friend Dot, another robot. We will continue with our coding terminology discussing looping. What it is and writing algorithms with loops.

Mrs. Condra
dlcondra@oregonsd.net



Library

In the library, K-2 students are learning about the differences between questions and statements, and about sources of information. We have been practicing using the six question words: who, what, where, when, why, and how. We have also been discussing, "Where do you look, when you wonder about something?" The next time your child has a question, consider looking for the answer together! Will you ask a person, check the Internet, read a book or watch a video? Where else can you find answers to your questions?

Third and fourth graders are reviewing how information is organized in the library and thinking about how the research process works. How do researchers choose a research topic, and narrow it down to an achievable scope? How do they decide which sources will have relevant, accurate, and accessible information? How do we give credit to experts as we write down the facts we find?

- Mrs. Timmin

Here is the second installment of our focus on math fact fluency and ideas for how to practice outside of school! Jennifer Bay-Williams & Gina Kling who wrote Math Fact Fluency: 60+ games and Tools to Support Learning and Retention, note that Procedural fluency is the ability to compute numbers with accuracy (getting the correct answer), efficiency (reasonable time & strategy selection), and flexibility (apply and/or adapt strategy to new problems). This month's focus is on derived fact sets for addition and subtraction and a sample game is provided for each. Enjoy!

| This Month's Focus: | Foundational Fact Sets for Addition/Subtraction Math Fact Fluency |
|---------------------|---|
| Why? | Once foundational fact sets are automatic (See December, 2023 newsletter), learners can start to work on derived facts - facts that can be solved from foundational facts through strategy application. Learners who can think flexibly and efficiently about their basic foundational facts can apply numerous different strategies to solve these types of problems. |
| Near Doubles | Using doubles facts to solve a harder, related fact. For example, $8 + 7$ might be solved as, "I know 7 and 8 are numbers that are close to each other, so I can use the doubles fact of $7 + 7 = 14$, so $7 + 8$ is one more, 15." A learner might apply $8 + 8 = 16$, $16 - 1$, which would also work. Learners can also use a Near Doubles strategy to solve facts that are 2 away as well to create a double. $6 + 8$ might be solved as, "I know these are both close to 7, I can share one from the 8 over to the 6 and think $7 + 7 = 14$, so $6 + 8 = 14$. |
| Making 10 | Learners use the foundational facts from combinations of 10 and $10 + \underline{\hspace{1cm}}$ to start this strategy. Using the same equation above, $8 + 7$ might be solved as, "I know 8 is 2 away from 10, so I can break 7 apart into 2 and 5 more. That way, I can say $8 + 2 = 10$ and $10 + 5$ more equals 15, so $8 + 7$ must be 15." |
| Pretend-A -10 | A lesser known strategy, the first step in Pretend-A-Ten is to pretend that one of the given numbers is 10. $8 + 7$ might be solved as, "I'm going to pretend 8 is 10 because I know my $10 + \underline{\hspace{1cm}}$ facts. If it was $10 + 7$, that would equal 17 and 8 is 2 less than 10, so 2 less than 17 is 15." |
| Games | The following games can be used to practice any of the above strategies and gives learners opportunities to increase their accuracy, efficiency and flexibility with numbers! Lucky 13 (Addition) Diffy Dozen (Subtraction) Salute (+ / - within 20) |

I hope you have found a few ideas to try with your learner. Please let me know if you have any questions or would like more information or resources. My email address is jas3@oregonsd.net